

Kaleidoscope - Level B Transparencies

SRA/McGraw-Hill

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ISBN - 75841762

Grade Level P4 - 3rd Grade

Readability Level

Course / Content Reading

List Price: 52.08

Wholesale Price 39.060000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	The Transparencies address a wide range of reading and language arts topics, including comprehension skills (e.g., Sequence, Main Idea and Details, and Drawing Conclusions), grammar and mechanics (e.g., Subjects and Predicates, Action Verbs, and Capitalization), and vocabulary (e.g. Prefixes, Homophones, and Rhyming Words). An answer key is provided for appropriate transparencies.
Student Experiences	Students view Transparencies as the teacher introduces or reviews reading and language arts concepts. The comprehension skills Transparencies include graphic organizers that allow space for student responses to be recorded by the teacher. Some of the reading and language arts Transparencies also call for student responses.
Assessment	Transparencies may be used to informally assess students' understanding of comprehension skills as well as particular grammar, mechanics, and vocabulary skills.
Organization	The Transparencies are packaged in a three-ring binder for easy access and convenient storage. Transparencies are organized in numerical order, but are not used in numerical order. Several Transparencies are used in more than one unit.
Resource Materials	The Kaleidoscope Teacher's Edition references particular Transparencies at appropriate points in a lesson.

Gratis Items to be provided and under what conditions

Available Ancillary Materials Not applicable.

Research Data and Evidence of Effectiveness

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Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material was reviewed as part of the Kaleidoscope Intervention Reading Program. It is recommended that this program be included on the Kentucky State Textbook Adoption List.

Summary Form

I.	Technology Component Summary	0.00
	Student stories were presented in both CD and audiocassette format. No management program available online or in CD format.	
I.	Reading Content Summary	1.9299999999999999
	Good variety of selections that are well organized and developmentally appropriate to hold the interest of older students with reading difficulties.	
II.	Writing Content Summary	1.17
	This program does not have a fully developed writing program included because it is mainly a reading intervention program. Many missed opportunities to make meaningful writing connections in this program.	
III.	Grammar and Spelling Content Summary	1.69
	A strong phonics and grammar strand are included. Could not find an electronic dictionary.	
IV.	Listening /Speaking / Observing Content Summary	2.00
V.	Inquiry Content Summary	
	No inquiry component found in this program.	
VI.	Technology Content Summary	
	Student texts are recorded on cassette tapes as well as CDs. No interactive student games or reading comprehension activities included.	
VII.	Audience: Teacher Materials Content Summary	1.45
	Easy to follow format that includes several teaching suggestions.	
VIII.	Audience : Student Materials Content Summary	1.89
	The illustrations / photos and the story text were appropriate for older readers. No poetry or drama was included.	
IX.	Format Content Summary	1.86
	Easy to read student texts and teacher materials. All color coordinated at each level.	
X.	Ancillary Materials Content Summary	1.83
	Satisfactory amount of ancillary materials included.	

READING CONTENT

Stories consist of fiction and nonfiction. No poetry or drama included.

WRITING CONTENT

Limited instruction is given in this reading intervention program for authentic writing instruction.

GRAMMAR AND SPELLING

Could not find an electronic dictionary.

LISTENING / SPEAKING / OBSERVING

INQUIRY
TECHNOLOGY CONTENT

The only technology component to the Kaleidoscope Program consists of CD and audiocassettes of recorded stories that come with the program.

AUDIENCE: TEACHER MATERIALS

Focus is on reading development.
Emphasis is on reading instruction.

AUDIENCE: STUDENT MATERIALS

Good selection of fiction and nonfiction. No poetry or drama is included.

FORMAT

ANCILLARY MATERIALS

Online resources are available through SRA, but not directly through the Kaleidoscope program.